** KINGS INTERNATIONAL ACADEMY**

P.O BOX 45383 – 00100, NAIROBI.

Phone: +254-0716 119 645

*Email:* [*kingsinternational264@gmail.com*](mailto:kingsinternational264@gmail.com)

**PP 1 PROGRESS REPORT**

**STUDENT DETAILS**

**NAME:**  **RAPHAELLA THAYU MWANGI**

**GRADE: PP 1**

**TERM: TWO**

**YEAR: 2019**

**MATHEMATICS ACTIVITIES**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **STRAND** | **SUB-STRAND** | **EXPECTED OUTCOME / INDICATORS** | **A** | **B** | **C** | **D** | **REMARKS** |
| 3.0 MEASUREMENTS | 3.1 Sides of objects  10 Lessons | a) Identify different sides of objects in the environment. |  | √ |  |  | Able to identify |
|  |  | b) Differentiate sides of objects. |  | √ |  |  | Able to differentiate. |
|  |  | c) Play with objects with different sides. |  | √ |  |  | Able to manipulate. |
|  |  | d) Enjoy measuring sides of objects using arbitrary units such as hands, feet etc. |  |  | √ |  | Still learning. |
| 3.0 MEASUREMENTS | 3.2 Mass (heavy and light)  10 lessons | a)Lift different objects in their environment. |  | √ |  |  | Able to lift. |
|  |  | b) Compare heavy and light objects in the environment. |  | √ |  |  | Able to compare. |
|  |  | c)Appreciate objects of different mass in their environment. |  | √ |  |  | Able to appreciate. |
| 3.0 MEASUREMENTS | 3.3 Capacity (How much a container can hold)  10 lessons | a)Fill and empty different containers with water, seeds and sand. |  | √ |  |  | Able to fill and empty. |
|  |  | b) Compare sizes of containers using water, sand or seeds. |  |  | √ |  | Able to compare. |
| 3.0 MEASUREMENTS | 3.4 Time (daily routines)  10 lessons | a) Identify at least 3 daily routine activities they do before going to school. |  | √ |  |  | Able to identify. |
|  |  | b) Identify vocabulary related to time(today, yesterday,tomorrow) |  |  | √ |  | Still learning. |
|  |  | c) Demonstrate ability to manage their time well when doing activities. |  |  | √ |  | Able to manage time. |
|  |  | d)Appreciate what every person does on a daily basis. |  |  | √ |  | Able to appreciate. |
| 3.0 MEASUREMENTS | 3.5 Money (Kenyan Currency)  Coins and notes  10 lessons | a)Identify Kenyan currency coins and notes. |  |  | √ |  | Able to identify some and still learning. |
|  |  | b) Buy items using Kenyan coins |  |  | √ |  | Needs more practice. |
|  |  | c) Save money (coins and notes). |  |  | √ |  | Needs to be practiced at home with the help of the parents. |
|  |  | d) Make a simple budget basing on  (coins and notes). |  |  | √ |  | Needs more practice. |
|  |  | e) Appreciate the use of Kenyan currency(coins and notes) in their daily life. |  |  | √ |  | Needs to observe more patterns. |
| 3.0 MEASUREMENTS | 3.6 Area (Surface of objects)  10 lessons | a)Observe different surfaces of different objects in the environment. |  |  | √ |  | Able to observe. |
|  |  | b) Identify surfaces of different objects in the environment. |  |  | √ |  | Able to identify. |
|  |  | c) Cover the area of different surfaces of objects using smaller objects |  |  | √ |  | Still learning. |
|  |  | d) Appreciate different surfaces in the environment. |  |  | √ |  | Able to appreciate. |

**LANGUAGE ACTIVITIES**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **STRAND** | **SUB - STRAND** | **EXPECTED OUTCOMES/ INDICATORS** | **A** | **B** | **C** | **D** | **REMARKS** |
| 3.0 READING | 3.2 Reading readiness skills(2 HRS) | a) Demonstrate left-right eye orientation when reading. |  | √ |  |  | Able to read from left to right. |
|  |  | b) Demonstrate top-down orientation skills when reading. |  | √ |  |  | Able to demonstrate. |
|  |  | c) Turn pages from left to right when opening a page. |  | √ |  |  | Able to turn. |
|  |  | d) Enjoy participating in pre-reading activities in and out of school. | √ |  |  |  | Takes pleasure in reading |
| 3.0 READING | 3.3 Print awareness (1 HR) | a)Talk about pictures in and out of school. |  | √ |  |  | Able to identify pictures. |
|  | 1.2 Listening for enjoyment  (4 Lessons) | b) Demonstrate awareness of print in and out of school. |  | √ |  |  | Able to print. |
|  |  | c) Show interest in readiness in and out of school. | √ |  |  |  | Reads very well. |
|  |  | d) Enjoy reading pictures in and out of school. |  | √ |  |  | Able to read. |
| 3.0 READING | 3.4 Visual discrimination (2HRS) | a) Talk about similarities in objects and pictures in class. |  | √ |  |  | Able to relate. |
|  |  | b)Talk about differences in objects and pictures in class. |  | √ |  |  | Able to differentiate. |
|  |  | c) Enjoy participating in visual discrimination activities in and out of class. |  |  | √ |  | Enjoys the exercise. |
| 3.0 READING | 3.5 Visual memory (5 HRS) | a) Recall objects, colors and pictures in class. |  | √ |  |  | Able to tell. |
|  |  | b) Recall letters of the alphabets in books and charts. |  | √ |  |  | Able to tell. |
|  |  | c) Talk about what they have seen in class. |  |  | √ |  | Able to tell. |
|  |  | d) Enjoy participating in visual memory activities in and out of class. |  |  | √ |  | Able to participate. |
| 3.0 READING | 3.6 Reading posture (2HRS) | a) Demonstrate appropriate reading posture when reading in and out of class |  |  | √ |  | Able to stand/ sit appropriately when reading. |
|  |  | b) Identify correct reading postures in pictures or in class. |  |  | √ |  | Able to. |
|  |  | c) Identify incorrect reading postures in pictures or in class. |  |  | √ |  | Able to imitate. |
|  |  | d) Enjoy participating in reading posture activities in class. |  |  | √ |  | Enjoys the activity. |
| 3.0 READING | 3.7 Letter recognition(3 HRS) | a) Recognize letters of the alphabet in upper case in and out of class. |  |  | √ |  | Identifies some. |
|  |  | b) Recognize letters of the alphabet in lower case in and out of class. |  |  | √ |  | Able to identify some. |
|  |  | c) March upper case letters with corresponding lower case letters in class. |  |  | √ |  | Able to but still learning. |
|  |  | d) Enjoy participating in letter recognition activities in and out of class. |  | √ |  |  | Enjoys the activity. |
| 4.0 WRITING | 4.1 Book handling skills (11/2 HRS) | a) Demonstrate how to handle books properly. |  | √ |  |  | Able to. |
|  |  | b) Enjoy participating in book handling activities. |  |  | √ |  | Enjoys the activities. |
|  |  | c) Participate in storing books properly in and out of school. |  |  | √ |  | Able to but still learning. |
| 4.0 WRITING | 4.2Writing readiness skills(2HRS) | a) Demonstrate the ability to hold a writing tool properly in and out of class. |  |  | √ |  | Able to hold a pencil properly. |
|  |  | b)Scribble from left to right and top to bottom on a page. |  | √ |  |  | Able to. |
|  |  | c)Turn pages from right to left as they scribble. |  | √ |  |  | Able to. |
|  |  | d) Take pleasure in pre-writing activities in and out of school. |  | √ |  |  | Enjoys the activities. |
| 4.0 WRITING | 4.3 Writing posture(1 HR) | a) Sit appropriately when scribbling, drawing or writing in class |  | √ |  |  | Able to use some but still learning more. |
|  |  | b) Enjoy participating in activities for writing posture in and out of class. |  |  | √ |  | Enjoys the activities. |
| 4.0 WRITING | 4.4 Eye-hand coordination skills   1. HRS) | a)Demonstrate eye-hand coordination when writing. |  |  | √ |  | Able to but still learning. |
|  |  | b) Take pleasure in participating in eye-hand coordination activities in class. |  |  | √ |  | Enjoys copying from the board. |

**ENVIRONMENTAL ACTIVITIES**

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| **STRAND** | **SUB-STRAND** | **EXPECTED OUTCOMES** | **A** | **B** | **C** | **D** | **REMARKS** |
| 2.0 HEALTH PRACTICES | 2.3 Care for teeth   1. lessons | a) Name items used to clean their teeth. |  | **√** |  |  | Able to tell. |
|  |  | b) Talk about items used to clean their teeth. |  | **√** |  |  | Able to tell. |
|  |  | c) Clean teeth appropriately for personal hygiene. |  | **√** |  |  | Able to. |
|  |  | d) Tell appropriate times for cleaning the teeth. |  |  | **√** |  | Able to but still learning. |
| 2.0 HEALTH PRACTICES | 2.4 Sanitation/Toileting  10 lessons | a) Identify toilet facilities in the school. |  |  | **√** |  | Able to name some. |
|  |  | b) Talk about the importance of toilet facilities for personal hygiene. |  |  | **√** |  | Able to tell but still learning. |
|  |  | c) Express the urge for toileting. |  |  | **√** |  | Able to express. |
|  |  | d) Use toilet facilities properly for personal hygiene |  |  | **√** |  | Able to use the toilet properly. |
|  |  | e) Appreciate the need to use clean toilet for personal hygiene. |  | **√** |  |  | Appreciates when the toilet is clean. |
| 2.0 HEALTH PRACTICES | 2.5 Foods/Feeding   1. lessons | a)Talk about different food eaten at home. |  | **√** |  |  | Able to name. |
|  |  | b) Talk about the importance of eating clean food. |  |  | **√** |  | Able to tell importance of clean food but still learning more. |
|  |  | c) Tell the importance of eating food |  |  | **√** |  | Able to tell but still learning. |
|  |  | d) Talk about the dangers of sharing food from someone else’s. |  |  | **√** |  | Able to, still learning. |
|  |  | e) Feed self-using clean hands or feeding items appropriately. |  | **√** |  |  | Able to clean hands before eating or use a spoon for feeding. |
|  |  | f) Observe proper feeding habits. |  | **√** |  |  | Feeds well. |
|  |  | g) Maintaining a clean feeding area. |  |  | **√** |  | Able to maintain. |
|  |  | h) Appreciate different foods eaten at home. |  |  | **√** |  | Able to appreciate. |
| 3.0 NATURAL ENVIRONMENT | 3.1 Plants  10 lessons | a)Identify the types of plants found in the home and school environment. |  |  |  | **√** | Still learning. |
|  |  | b) Talk about safe and harmful plants found in the home environment. |  |  |  | **√** | Still learning. |
|  |  | c) Talk about safe and harmful plants found in the school environment. |  |  |  | **√** | Still learning. |
|  |  | d) Appreciate the important plants found in the home and school environment. |  |  |  | **√** | Still learning. |

**CHRISTIAN RELIGIOUS EDUCATION**

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| **THEME** | **SUB - THEME** | **EXPECTED OUTCOMES / INDICATORS** | **A** | **B** | **C** | **D** | **REMARKS** |
| 2.0 HOLY BIBLE | 2.1 The Bible | a) Name the Bible as a holy book used by Christians. |  |  | √ |  | Able to name. |
|  |  | b) Sing simple songs on the Bible as a holy book of God to be respected. |  |  | √ |  | Able to sing. |
|  |  | c) Respect the Bible as a Holy book for their spiritual growth. |  |  | √ |  | Able to respect. |
|  |  | d) Appreciate the Bible as a holy book in his/her daily life for spiritual growth. |  |  | √ |  | Able to appreciate. |
| 3.0 CHRISTIAN RELIGIOUS FESTIVALS AND RITUALS | 3.1 Birth of Jesus Christ  7 lessons | a) Narrate the story of the birth of Jesus our savior. |  |  | √ |  | Can tell a bit of the story. |
|  |  | b) Name the parents of Jesus Christ. |  |  | √ |  | Can tell. |
|  |  | c) Name the place of Jesus’ birth. |  |  | √ |  | Still learning. |
|  |  | d) Role play the birth of Jesus Christ. |  |  | √ |  | Still learning. |
|  |  | e) Demonstrate the visit by the shepherds through role playing to signify God’s love. |  |  | √ |  | Still learning. |
|  |  | f) Color the drawn pictures of baby Jesus and His parents and the manger. |  | √ |  |  | Able to color. |
|  |  | g) Appreciate the birth of Jesus as the savior of mankind. |  |  | √ |  | Able to appreciate. |
| 3.0 CHRISTIAN RELIGIOUS FESTIVALS AND RITUALS | 3.2 Christian festival: Christmas  7 lessons | a)Identify Christmas as a Christian festival to celebrate the birth of Jesus Christ. |  |  | √ |  | Able to identify. |
|  |  | b) Role play a Christmas event |  |  | √ |  | Able to role play. |
|  |  | c) Sing Christmas carols and festivals |  |  | √ |  | Can sing some songs. |
|  |  | d) Appreciate Christmas as celebration of Jesus Christ’s birthday. |  |  | √ |  | Able to appreciate. |
| 3.0 CHRISTIAN RELIGIOUS FESTIVALS AND RITUALS | 3.3 Christian rituals  6 lessons | a)Name some Christian rituals performed in church to promote his/her spiritual growth. |  |  | √ |  | Still learning. |
|  |  | b) Role play the giving of offerings as a ritual in church. |  |  | √ |  | Able to role play. |
|  |  | c) Demonstrate Christian rituals associated with prayer to improve his/her prayer life |  |  | √ |  | Able to demonstrate. |
|  |  | d) Appreciate taking part in Christian rituals for example giving offerings and praying for his/her spiritual nourishment. |  |  | √ |  | Able to appreciate. |

**PSYCHOMOTOR AND CREATIVE ACTIVITIES**

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| **STRAND** | **SUB-STRAND** | **EXPECTED OUTCOMES** | **A** | **B** | **C** | **D** | **REMARKS** |
| 4.0 MODELLING | 4.1Modelling using ball technic  2 lessons | a) Identify materials for modelling objects for familiarization. |  |  | √ |  | Able to identify. |
|  |  | b) Model simple objects using ball technic for fine motor development. |  | √ |  |  | Able to model. |
|  |  | c) Model freely for fun. |  | √ |  |  | Takes pleasure free modeling. |
|  |  | d) Display finished objects for appreciating own and others work. |  |  | √ |  | Able to appreciate the finished work. |
| 4.0 MODELLING | 4.2 Modelling using slab technic | a) Model simple objects using slab technic for fine motor development. |  | √ |  |  | Able to model. |
|  |  | b) Model freely for fun. |  | √ |  |  | Takes interest in modeling. |
|  |  | c) Display finished objects for appreciation of own and others work. |  |  | √ |  | Appreciates the work displayed. |
| 5.0 PAPER CRAFT | 5.1 Weaving  6 lessons | a)Identify materials for weaving for familiarization. |  |  | √ |  | Still learning. |
|  |  | b) Weave using papers for fun. |  |  | √ |  | Still learning. |
|  |  | c) Appreciate own an others work. |  |  | √ |  | Able to appreciate teachers work. |
| 5.0 PAPER CRAFT | 5.2 Paper folding  3 lessons | a)Identify materials for paper folding, |  |  | √ |  | Able to identify. |
|  |  | b) Make items using folding technics for enjoyment. |  |  | √ |  | Still learning. |
|  |  | c) Appreciate paper folding for fun |  |  | √ |  | Able to appreciate teachers work. |
| 6.0 CREATING SHAPES AND FORMS USING ICT | 6.1 CREATING SHAPES AND FORMS   1. lessons | a) Interact with the gadgets freely for familiarization. |  |  | √ |  | Able to manipulate the computer though still in learning progress. |
|  |  | b) Display the ability to operate the gadgets for creating shapes. |  |  | √ |  | Still learning. |
|  |  | c) Create shapes using electronic gadgets for creativity. |  |  | √ |  | Still learning. |
|  |  | d) Appreciate own created shapes for fun. |  |  | √ |  | Able to appreciate teachers work. |
| 7.0 CONSTRUCTION | 7.1 3D forms  4 lessons | a) Identify materials for construction. |  |  | √ |  | Still learning. |
|  |  | b) Construct simple 3D objects for creativity. |  |  | √ |  | Still learning. |
|  |  | c) Handling materials for interaction. |  |  | √ |  | Able to handle. |
|  |  | d) Display for appreciation. |  |  | √ |  | Able to appreciate. |

**COMPETENCIES EVALUATION**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **COMPETENCE** | **Expected outcome(s)** | **Key indicators** | **A** | **B** | **C** | **D** | **Remarks** | **Recommendations** |
| Communication & Collaboration | Interpret and express themselves through various media | Expressive  Clear  Emphatic  Responsible  Thoughtful  Team player  patient |  | √ |  |  | Able to express herself, responsible, thoughtful and a team player. | Should be engaged to conversations to make her communication even better. |
| Creativity & Imagination | Demonstrate openness to new experiences, engage in creative process, generate and apply new ideas. | Dynamic  Creative.  Appreciative  Imaginative  Experiential  Connectors |  | √ |  |  | Is creative, imaginative, and appreciative. | Needs more support in generating new ideas. |
| Critical thinking & Problem Solving | Analyze and evaluate evidence, arguments and ideas through reasoning. | Inquisitive  Reflective  Analytical  Curious  Problem solver |  | √ |  |  | Is curious and reflective. | Needs to be taken through challenges and left to analyze and solve alone. |
| Citizenship | Contribute to quality and sustainability of their community, environment and society. | Analytical  Empathetic  Global  Stewardship  Responsible  Decision makers |  | √ |  |  | Shows empathy, stewardship and responsibility. | Encourage the child to explore the environment and analyze the things around him and make decisions on them. |
| Learning to Learn | Gain knowledge and skills, understanding through experience, study and interactions with others | Reflective  Skillful  Resourceful  Motivated  Interactive Experiential |  | √ |  |  | Able to interact with others, motivated and gains knowledge and skills. | Should be exposed to more picture reading for resourcefulness. |
| Digital Literacy | Use and apply technology in learning. | Innovative  Creative  Communicative  Problem solver  Analytical |  |  | √ |  | Able to communicate and innovate ideas in technology. | Needs more familiarization in technology for analytical thinking and problem solving. |
| Self-Efficacy | Become self-aware and self – directed, set and pursue goals. | Self-aware  Self-directed  Financial literacy  Goal oriented  Self-reliant  Healthy  Committed |  | √ |  |  | Able to understand self, committed and surrounding environment better. | Needs more financial exposure on currencies. |

**Social behavioral report**

|  |  |
| --- | --- |
| **Value / skill** | **comment** |
| Consideration for others | **S** |
| Respect for school property | **S** |
| Organization | **IN** |
| Accepts responsibility | **S** |
| Works independently | **IN** |
| Works well with others | **S** |
| Completes assignments at school | **S** |
| Completes assigned homework and projects | **S** |
| Participates in community service learning | **S** |
| Uses time wisely | **IN** |

**Key**

S – Satisfactory

IN – Improvement needed.

**EXTRA – CURRICULUMN**

|  |  |
| --- | --- |
| **ACTIVITY** | **TEACHER’S REMARKS** |
| SWIMMING |  |
| BALLET | Still learning. |
| SKATING |  |
| SOCCER |  |
| P.E | Very active. |
| MUSIC |  |
| CHESS |  |
| CLUBS |  |

**KINGS INTERNATIONAL ACADEMY**

P.O BOX 45383 – 00100, NAIROBI

Phone: +254-0716 119 645

*Email:* [*kingsinternational264@gmail.com*](mailto:kingsinternational264@gmail.com)

**COMPETENCE – BASED CU8RRICULUM**

**STUDENT’S EVALUATION REPORT FORM**

FACILITATOR’S NAME: EVERLYNE AFWANDE OGALO

STUDENT’S NAME: RAPHAELLA THAYU MWANGI

TERM: 2 GRADE: PP1 YEAR: 2019

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ACTIVITIES** | **MIDTERM** | **END TERM** | **REMARKS** | **TRS. INTITIALS** |
| Language Activities/Reading | **89** | **95** | **Bravo.** | **E.A.O** |
| Mathematical activities | **74** | **100** | **Bravo.** | **E.A.O** |
| Environmental activities | **98** | **98** | **Bravo.** | **E.A.O** |
| Christian Religious education / Pastoral Program Instructions(PPI) | **96** | **97** | **Bravo.** | **E.A.O** |
| Movement Activities | **86** | **86** | **V. Good.** | **E.A.O** |
| Creative Art and Psychomotor Activities | **88** | **98** | **Bravo.** | **E.A.O** |
| TOTAL OUTCOME | **531** | **574** |  |  |
| OUT OFF | **600** | **600** |  |  |

Facilitator’s general remarks: Raphael is doing well.

Learner’s general ability: Approaching expectation.

Present: 57 Absent: 1 Closing date: 2nd August 2019 Opening date: 27th August 2019

Facilitator’s sig: Principal’s sig & school stamp: Parent’s sig:

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